

Internship Admissions, Support, and Initial Placement Data
Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☒ Yes ☐ No
If yes, provide website link (or content from brochure) where this specific information is presented:	
N/A	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Applicants must be U.S. citizens pursuing a doctoral degree in psychology. Internship applicants must supply evidence of completion of formal academic coursework at a degree-granting program in professional applied psychology (clinical, counseling, clinical health/behavioral medicine). They must also supply evidence of previously completed, closely supervised experiential training in professional psychology activities conducted in non-classroom settings. Specific applicant requirements are as follow:

- The applicant is enrolled in an American or Canadian Clinical, Clinical Health, or Counseling Psychology doctoral program which is eligible for the Match and/or Post-Match Vacancy Services of APPIC.
- The applicant has completed at least three years of graduate academic coursework, including graduate-level coursework in personality theory, psychopathology/diagnosis, psychotherapy, psychological assessment, multicultural psychology, and professional ethics.
- The applicant has also completed closely supervised practica (experiential training) in both psychotherapy and psychological / neuropsychological assessment.
- The applicant's dissertation committee has approved a dissertation proposal prior to the start of internship in August of 2026. Please note that because internship is a busy year, there is no protected time during the internship for dissertation completion. Our recommendation is that our interns plan to have completed their proposal and, if at all possible, data collection and analyses prior to arrival for internship.
- The applicant must be fluent in reading, writing, and speaking the English language. Applicants who are earning their doctoral degree from a U.S. or foreign home university are assumed to have sufficient English language proficiency for training at JPS, if applicant's written and oral English language skills are fluent as observed in the application review/interview process. Applicants whose coursework were conducted in a primary language other than English or whose English fluency is questioned during the application review/interview process may be required to demonstrate English language proficiency on the Test of English as a Foreign Language (TOEFL). Successful applicants will have achieved an overall score of 87 or higher, with a minimum score of 25 on writing, 24 on speaking, 21 on reading, and 17 on listening.
- Further information about the JPS internship can be found in the program's Training Manual and on its website, both available at:
<https://jpshealthnet.org/medicalprofessionals/residency-programs/psychology>

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	N/A		Amount:
Total Direct Contact Assessment Hours	N/A		Amount:

Describe any other required minimum criteria used to screen applicants:

Applicants may apply to either the Generalist Clinical Track (Match ID 246811) or the Integrated Primary Care Track (Match ID 246812) or both.

In order to be considered as a candidate to our program, all applicants must submit the following before the application deadline:

- AAPI Online Application, found at appic.org
- A cover letter – In your letter, please clearly indicate the training track (General Psychology or Integrated Primary Care Psychology) to which you are applying. Please also describe your training goals and how you expect our program to help meet those goals.
- Three (3) letters of recommendation
- An up-to-date curriculum vitae (CV)
- Graduate transcripts
- Verification of readiness for internship from the Training Director (via the DCT Portal) at the applicant's home university graduate program.

FOR GENERALIST CLINICAL PSYCHOLOGY TRACK ONLY: The following supplemental materials:

- One full psychological/neuropsychological test report on an adult patient (18 or older). Before submission, the applicant must redact the document to remove all patient-identifying information, as defined by HIPAA.
- One sample of other clinical work in the form of a discharge summary or a case report from a psychotherapy case. Before submission, the applicant must redact the document to remove all patient-identifying information, as defined by HIPAA.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$45,136	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	☒ Yes	☐ No
If access to medical insurance is provided:		
Trainee contribution to cost required?	☒ Yes	☐ No
Coverage of family member(s) available?	☒ Yes	☐ No
Coverage of legally married partner available?	☒ Yes	☐ No
Coverage of domestic partner available?	☒ Yes	☐ No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	192	
Hours of Annual Paid Sick Leave	Incl. in above	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	☒ Yes	☐ No
Other Benefits (please describe): Optional dental / eye / life / disability insurance		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2022-2023 through 2024-2025	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		
	PD	EP
Academic teaching	PD =	EP =
Community mental health center	PD =	EP =
Consortium	PD =	EP =
University Counseling Center	PD =	EP =
Hospital/Medical Center	PD = 2	EP =
Veterans Affairs Health Care System	PD =	EP =
Psychiatric facility	PD =	EP =
Correctional facility	PD =	EP =
Health maintenance organization	PD =	EP =
School district/system	PD =	EP =
Independent practice setting	PD = 4	EP =
Other	PD =	EP =

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.